

**Parents in Partnership Meeting 12/12/2025**

**Staff Attendees**

Mrs Linnegar (Deputy Headteacher)  
Mrs Lemon (School Secretary)

**Parent Attendees**

Josephine Kennaugh (3S & 6D Rep)  
Bijal Hewadewa (3G & 5S Rep)  
Natasha Bowman (4A Rep)  
Emma Jadeja (5V Rep)  
Nicola Brewer (5C Rep)

**Area discussed**

**Notes/actions agreed**

Arbor messages received -  
no mention of child or year  
group

- ❖ Messages to include year group for ease when there are siblings at the school and no name is mentioned

Arbor system restrictions -  
viewing wrap-around care  
bookings and making  
changes within the allowed  
timeframe

- ❖ Office team aware of the issue and this has been reported to the technical team

<p>Emails Vs in app messages - why both?</p>	<ul style="list-style-type: none"> <li>❖ In-app messages will be used for reminders and smaller messages. You will receive notifications for these if set-up on your device.</li> <li>❖ Emails are sent directly to your personal email account and NOT through Arbor. These messages will include larger communications and letters.</li> </ul>
<p>Homework - detail and expectations not always known</p>	<ul style="list-style-type: none"> <li>❖ Expectations shared in welcome meetings available on school website</li> <li>❖ Positive feedback on implementation of homework lunch</li> <li>❖ School to share homework expectations in newsletter</li> <li>❖ School to check cut-off time for TTRS</li> </ul>
<p>Water bottle access</p>	<ul style="list-style-type: none"> <li>❖ Water bottles are stored in a designated classroom area to keep desks tidy. Students may keep bottles on their desks if needed for headaches, sore throats, or medical conditions.</li> </ul>
<p>Reporting of head injuries</p>	<ul style="list-style-type: none"> <li>❖ The school will inform parents/carers of head bumps when reported or witnessed.</li> </ul>
<p>Friendship issues/conflict and bullying</p>	<ul style="list-style-type: none"> <li>❖ Conflict resolution is regularly taught through PHSE.</li> <li>❖ Teachers, ATs, and lunchtime staff supervise the playground.</li> <li>❖ Additional measures are in place to support children who find the playground challenging.</li> <li>❖ All reports of bullying are investigated thoroughly.</li> <li>❖ A restorative approach is used to resolve issues.</li> <li>❖ Children are reminded to report concerns so staff can deal with them.</li> <li>❖ All feelings are recognised as valid, and staff and parents have a duty to help children manage them.</li> <li>❖ Many issues arise outside school and can affect behaviour and relationships in school. School recommends no social media and no WhatsApp groups due to serious impact on wellbeing.</li> </ul>

Gate closure time between The Grange and New Haw	<ul style="list-style-type: none"><li>❖ Closure of gate between The Grange and New Haw – requested if the gate could stay open later at the end of school</li><li>❖ Potential to ease congestion at the front gate</li><li>❖ Parents have already raised the issue with The Grange and we are awaiting a response.</li></ul>
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