



COVID-19 catch-up premium report

2020 - 2021

SUMMARY INFORMATION			
Total number of pupils:	363	Amount of catch-up premium received per pupil:	£ 80
Total catch-up premium budget:	£ 29,040	<ul style="list-style-type: none"> In 3 instalments - in autumn 2020, 'early 2021' and summer 2021 A total of £46.67 per pupil split across payments 1 and 2 £33.33 per pupil for payment 3 	<ul style="list-style-type: none"> Governors and trustees will scrutinise plans for / use of catch-up funding with reference to the school's catch-up priorities. Ofsted will discuss plans for / use of catch-up funding. As part of the quality of education judgement they will look at how the school is using catch-up funding to make sure the curriculum has a positive impact on all pupils.

STRATEGY STATEMENT
<p><u>Intent:</u></p> <p>To support pupils to catch up for lost learning. To teach an ambitious and broad curriculum in all subjects from the start of the autumn term, making use of existing flexibilities to create time to cover the most important missed content, returning to the school's normal curriculum content by no later than summer term 2021.</p> <ul style="list-style-type: none"> Planning is based on the educational needs of pupils, informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills, especially in English (Reading, Comprehension, Writing, EGPS and Phonics) and Mathematics. Having identified pupils that will benefit most from the funding, regular formative assessment will monitor progress and impact of interventions alongside the school's 'intelligent' assessment systems. Additional NFER assessments to gauge impact of lockdown on learners. In addition, we have identified the following groups: PP/FSM, SEN/EHC Plan, EAL. Development planning to use the catch-up premium to improve classroom pedagogy, provide targeted support and support whole-school strategies. Significant investment in additional staff and IT resources means the figures listed below are far in excess of the catch-up premium allocated.

Quality of teaching for all					
Action	Intent: Intended outcome and success criteria	What's the evidence and rationale for this choice?	Implementation: How will you make sure it's implemented well?	Staff lead	Impact: When will you review this?
<p>Assessment for pupils in key stage 2 in September. Teachers will prioritise identifying gaps and re-establishing good progress in the essentials (phonics and reading, increasing vocabulary, writing, reading comprehension strategies and mathematics), identifying opportunities across the curriculum so they read widely, and develop their knowledge and vocabulary.</p>	<p>Frequent formative assessment as a central point of teaching and learning to ensure all children, especially disadvantaged, experience success. Teach reading comprehension and writing composition strategies through modelling and supported practice Use manipulatives and representations to help children engage with mathematical ideas. Teach pupils strategies for solving problems using manipulatives and representations to develop understanding.</p>	<p>EEF Guide to Supporting School Planning</p> <p>Analysis of NFER results</p> <p>EEF Teaching and Learning Toolkit</p>	<p>Analysis of NFER results. Additional mathematics resources and results from phonic screening in year 3.</p> <p>Upgraded access to additional online reading books through Oxford Owl scheme.</p>	<p>Deputy and Assistant Headteachers Year Leaders</p> <p>Oxford Owls £420.00</p> <p>Mathletics £1,966</p> <p>Targeted Maths resources £1,855</p>	<p>Regular formative and summative assessment to monitor progress/impact of interventions with school's 'intelligent' assessment systems. Discussion of UCUP added to weekly year team/whole school staff meetings. SLT to conduct termly pupil progress meetings to ensure interventions are effective/impactful. Forensic analysis that the gap is closing</p>

Enable blended and remote learning for all children, especially disadvantaged.	Strong remote learning offer in place using Google Classroom to provide outstanding 'live' teaching	EEF Teaching and Learning Toolkit EEF Best Evidence on Supporting Students to Learn Remotely	Complete upgrade of software and hardware for computer system across the school. Provide ongoing technical support. Ensure most vulnerable children have priority access to classroom teaching and online materials.	Headteacher, Deputy and Assistant Headteachers Year Leaders Upgrade to computer system £102,696	Strong remote learning offer in place using Google Classroom to provide outstanding 'live' teaching.
Regular focus on mental health and wellbeing for children and staff. Ensure pastoral contact for disadvantage children and identify barriers to engagement.	Additional PSHE/wellbeing timetabled for first three weeks to ascertain children's experience of COVID-19. ELSA sessions for identified children supporting mental wellbeing. Revised start time to the school day so that pupils arrive in class calm and ready to learn.	Professional knowledge EEF Guide to Supporting School Planning EEF Teaching and Learning Toolkit	Alterations to the timetable to allow pupils additional time outside. When Risk Assessment allows, resume breakfast club, after school care clubs with focus on disadvantaged children. ELSA support for identified children. Training of an ELSA and Key Adult training. Sustained CPD ensuring this is subject specific where necessary.	SENCO Year Leaders ELSA training £400.00 Key Adult training £90 Increased staffing costs £10,412	Pupils are able to maintain concentration during lessons. Evidence from pupil voice indicates high level of support for those in receipt of key adult intervention.
Total budgeted cost:					£117,839
Targeted support					
Action	Intent: Intended outcome and success criteria	What's the evidence and rationale for this choice?	Implementation: How will you make sure it's implemented well?	Staff lead	Impact: When will you review this?

<p>Focus Groups – daily small group tuition in English, mathematics - maximum 10 students - targeted support for disadvantaged and vulnerable pupils who need the most help to catch up with high quality feedback.</p>	<p>Same day intervention. Teacher led targeted group teaching for identified pupils. School staff used to cover classes rather than supply staff. Pre-teaching to make curriculum access more equitable.</p> <p>Pre-teaching resources and activities used to support individuals to learn subject specific vocabulary.</p>	<p>DfE's catch-up premium guidance</p> <p>EEF's COVID-19 support guide for schools</p> <p>Analysis of NFER results</p> <p>EEF Teaching and Learning Toolkit</p>	<p>Extra teaching capacity – SLT deployed to provide additional support for focus group teaching model.</p>	<p>Headteacher SENCO Year Leaders</p> <p>£81,719</p>	<p>Data shows accelerated progress for identified children.</p>
<p>Amendments to the timetable to allow greater focus on 1:1 teaching of reading.</p> <p>Restructuring PPA cover.</p>	<p>Daily 1:1 reading with targeted children.</p> <p>To increase flexibility of timetabled teaching time.</p> <p>.</p>	<p>DfE's catch-up premium guidance</p> <p>EEF's COVID-19 support guide for schools</p> <p>Analysis of NFER results.</p> <p>EEF Teaching and Learning Toolkit</p> <p>Professional knowledge.</p> <p>EEF Guide to Supporting School Planning</p>	<p>Timetable restructured to build in additional opportunities for 1:1 reading.</p> <p>Sustained CPD ensuring this is subject specific where necessary.</p>	<p>Headteacher SENCO Year Leaders</p>	<p>Data shows accelerated progress for identified children.</p> <p>Close monitoring and tracking of progress.</p>

<p>School to engage Educational Psychologists, speech and language therapists, occupational therapists and advisory teachers.</p>	<p>Comprehensive intervention timetable.</p> <p>To ensure barriers to learning are clearly identified and appropriate advice secured.</p>	<p>Professional knowledge</p> <p>DfE's catch-up premium guidance</p> <p>EEF's COVID-19 support guide for schools</p>	<p>Children identified from assessment data, interventions are tracked and effectiveness monitored.</p>	<p>SENCO</p>	<p>Data shows accelerated progress for identified children.</p>
				<p>Total budgeted cost:</p>	<p>£81,719</p>