



Curriculum Overview – Year 6



2019-20

English

We will explore a wide range of topic including:

- Poetry
- Fantasy/Mystery/Sci-Fi stories
- Character descriptions
- Persuasive writing
- WW2 diary entries
- Non-chronological reports
- The novel Holes written by Louis Sachar
- Bear Grylls letter and diary
- Volcanic eruption descriptions
- Monologues

We will also revise all areas of the spelling, punctuation and grammar curriculum for 5-11 year olds.

Art and DT

ART

- People in action - children will explore a range of artists including Keith Haring and Duchamp.
- The Jurors - children will be given the opportunity to design and create their own clay tile inspired by the work of Hew Locke.

DT

- MasterChef Junior- children will learn how to cook a minced based dish from scratch.
- Spring- Electric steady hand games

Science

SCIENCE

- Circulatory system- What is the role of our heart and blood?
- Body Health- How can we keep healthy?
- Electricity- How do different components affect the workings of an electrical circuit?
- Classification- How are living things grouped? Why are they grouped this way?
- Evolution- How have living things evolved and adapted?
- Light- How do we see things?

HOME LEARNING

- READING – Stage book read aloud daily to an adult and recorded in planner.
- MATHLETICS – at least 45 minutes a week (allocated tasks or gameplay if finished early).
- WRITTEN – 1 hour week in home learning book (task to be handed out weekly).

Mathematics

- NUMBER AND PLACE VALUE
- ADDITION AND SUBTRACTION
- MULTIPLICATION AND DIVISION
- FRACTIONS
- MEASUREMENT (MASS)
- MEASUREMENT (TIME)
- PROPERTIES OF SHAPE

Humanities

HISTORY

- Life in Britain during World War Two – How did WW2 impact upon the lives of men, woman and children?
- Who are the history makers? – Kings/Queens, politicians, celebrities, us?

GEOGRAPHY

- Land formations (Mountains, volcanoes & earthquakes)
- Fieldwork and land use in our local area.

PE & GAMES

- GYMNASTICS using apparatus to develop flexibility, strength, technique, control and balance. These will be performed in isolation and in sequences.
- DANCE – dancing in response to a variety of music genres including street dance.
- ATHLETICS – Running, skipping, jumping, throwing, relay races and confidence building in preparation for Sports Day.
- OUTDOOR ADVENTURE ACTIVITIES – Team and confidence building skills, individual challenges and orienteering.
- FOOTBALL
- NETBALL
- RUGBY
- HOCKEY
- CRICKET
- TENNIS
- ROUNDERS

MUSIC

- Performance of 'Make You Feel My Love' by Adele.
- Composing blues music
- Analysing and creating cyclic patterns
- 'Dancing in the Street'
- Production

RE

- Judaism
- Anti-semitism – Why were Jewish people treated differently?
- Spectrums and extremism- How are peoples beliefs different?
- Harmony- How can people live harmoniously?
- Truth- What evidence exists to support religious stories & beliefs?
- Christmas & Easter stories
- Discrimination and prejudice
- Stewardship of the Earth- How can we protect our planet?

TRIPS

OUR TRIPS

- WW2 experience
- Junior Citizen
- The Jurors chairs (Runnymede meadows)
- PGL
- Young Shakespeare performance

IDEAS FOR YOU

- Imperial War Museum
- Churchill War Rooms
- HMS Belfast
- Shakespeare's Globe Theatre
- The Lightbox
- Science Museum

Computing

- Micro:bit programming- children will explore concepts of coding, debugging, sequencing, variables and algorithms throughout the year.
- Internet safety will be a key topic taught every term throughout the year.

FRENCH

- Our School
- The World Around Us
- Then and Now
- Out and About
- Creating a Café
- What's in the news?

PSHE

- Keeping safe
- Mental health
- How media communicates information
- Transition to secondary school
- Relationship and sex education