

## Homework Expectations - Year 5\*

Subject	Day set	Expectation	Completion day
Reading	n/a	To be practised at <u>least 5 x a week</u> . Less confident readers would benefit from reading daily to an adult.  Please write your child's home reading into their planner and sign it. Please record the title of the book, number of pages read and any further comments.	Planners checked on a Monday.
Spelling & Spellodrome	Mon	<b>If needed</b> , some children will be given differentiated and appropriate spellings to learn and practice, <b>both</b> in written form <i>and</i> on our interactive learning platform, Spellodrome (See page 7 of the planner) at home.  <b>Most</b> children will only practice their spellings on Spellodrome and daily <b>in school</b> .  Children are asked to spend a minimum of 30 mins during the week on Spellodrome.	Spellodrome checked on following Monday.
Mathletics	Mon	Children will be assigned weekly maths tasks on our interactive learning platform, Mathletics (See page 7 of the planner).  <b>The number and length of these tasks will vary</b> weekly depending on the in-class learning. Children may complete these tasks over a number of days during the week.  These tasks will relate to the week's maths focus and will be supported by their classroom learning.	Mathletics checked on following Monday.

*\*Each year group will decide when is best to set homework in reflection of their timetable so the above may differ from children in other year groups.*

### **What if my child has not completed their homework on time?**

If homework is not completed on time, children will be given a 'day's grace' followed by additional opportunities in school to undertake the tasks.

If your child is struggling to complete any aspect of the home learning, please talk to their class teacher before the due date so they can help. If there is any other issue with completing home learning, such as technical issues or a particularly busy weekend, please write a note in the planner or call to talk to the class teacher so they are aware.

### **Occasional additional tasks**

Throughout the year, teachers may set home learning tasks that involve finding information, preparing an oral presentation or creatively presenting an aspect of their learning.

### **How should the occasional tasks be presented?**

Any written/creative homework should have a date and title and both should be underlined. The homework should be beautifully presented, neatly handwritten and completed with the same effort that we expect at school.

### **What happens if my child does not want to do their homework?**

If you are finding it difficult to motivate your child to complete their homework, please feel free to write or call the class teacher and they will work with you and your child on reaching a solution.

### **How much help should I give my child?**

All home learning is personalised and therefore your child should be capable of completing the homework they are given. However, if they are struggling, we could encourage parents and carers to help. If you have helped your child significantly to complete their homework, please write a note in the planner so we can support their learning and challenge misconceptions in school.

### **How is home learning and reading monitored?**

Planners will be monitored weekly by a member of staff to track children's reading. If the expectation has not been met, children will complete additional reading in school time and/or parents will be contacted to further discuss. Our online learning platforms will be monitored weekly by a member of staff who will track pupil progress and feedback to children and the teaching team.

### **Recognition**

Whilst monitoring any home learning, recognition will be given to those pupils who go above and beyond what is asked of them. This may present itself in a variety of ways, for example, children's work may be shared with a member of the senior team, may be displayed in classrooms, they may receive certificates or year groups may choose to incentivise their home learning activities.